

Yuan Ching Secondary School

CCA Sharing

Mr Irfan

HOD / PE & CCA

CCA Organisation Chart

Mr Shawal
(Principal)

Mr Julius
Teo (VPA)



Mr Irfan
(HOD/ PE & CCA)



Visual Performing Arts



Clubs & Societies



Physical Sports



Uniformed Groups





To understand:

- the **purpose** of Co-curricular Programmes
- the **intent & domains** of LEAPS 2.0
- CCAs in Yuan Ching



Co-Curricular Programmes

- 4 structured programmes that complement the academic curriculum

Co-Curricular Activities (CCA)

Student Leadership Development

Values In Action (VIA)

Enrichment & Lifeskills Programme

- Support the **holistic development** of the child
- Provides **multiple avenues** to **nurture** students to ensure that they are future-ready

Co-Curricular Programme

LEAPS 2.0

Recognition System for Co-Curricular Attainment



Overview of the LEAPS Domains in the Co-Curriculum

LEAPS 2.0 DOMAINS

- To **recognise** students' **holistic development**
- 4 domains with 5 levels of attainment
- Development in 4 domains - Count towards **bonus points** for admission to post-secondary
- Enrichment domain complements the other domains for students' holistic development and will be recognised in School Graduation Certificate.



<https://go.gov.sg/leaps>

Leadership

Achievement

Participation

Service

Key Information on LEAPS 2.0

Leadership

- Affirms students' **development as a leader**
- Students are developed through leadership modules e.g. National Youth Achievement Award and class/CCA/school leadership roles.



Achievement

- Affirms students' **character development and efforts** in representing the school/external organisations in events
- Opportunity for representation
 - Valuable learning experiences
 - Discipline, resilience & develop character

Competitions



Key Information on LEAPS 2.0

Participation

- Affirms students' **sustained development** in school-based CCA throughout secondary school
- Same CCA - progressive development
 - higher recognition

CCA
Attendance

Service

- Affirms students' contributions to the community and development as **responsible and active citizens**
- Students serve the community through school's **Values-In-Action** and Environmental Education programmes.

Key Information on LEAPS 2.0

Co-Curricular Attainment	Details
Excellent (2 bonus points)	Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.
Good (1 bonus point)	<p>Student who attains a minimum Level 1 in all four domains with any one of the following:</p> <ul style="list-style-type: none">i. At least Level 2 in three domains;ii. At least Level 2 in one domain and at least Level 3 in another domain; oriii. At least Level 4 in one domain.
Fair	Student's attainment in co-curricular will not translate into any bonus points.



CCAs in Yuan Ching





In Yuan Ching, we envision to create a vibrant community of students to develop them holistically, harness their strengths and exude confidence, in becoming a Thinker, an Achiever and a Concerned Citizen.



CCA

- CCAs are one of the key **Student Development Experiences** in the secondary school years.
- CCA members with a sustained development experience spanning a longer time of **developmental over 4 or 5 years**.
- **CCA teachers** have **invested** towards building of CCA experiences of the students.
- CCA Coaches, Voluntary Adult Leaders (VALs), CCA Alumni are students' **role models** in co-curriculum.

CCAs in Yuan Ching:

Physical Sports:

1. Dragon Boat (Boys & Girls)
2. Cross Country (Boys & Girls)
3. Football (Boys)
4. Basketball (Boys)
5. Netball (Girls)



Clubs & Societies:

1. Robotics
2. Infocomm Technology
3. Environmental Science
4. Media Resource Library



CCAs in Yuan Ching:

Visual Performing Arts

(Boys & Girls):

1. Chinese Dance
2. Malay Dance
3. Indian Dance
4. Dragon & Lion Dance
5. Art & Crafts
6. English Drama
7. Guzheng Ensemble
8. Concert Band



Uniformed Groups:

1. National Police Cadet Corp (NPCC)
2. National Civil Defence Corp (NCDCC)
3. Scouts



CCA Policy Guidelines

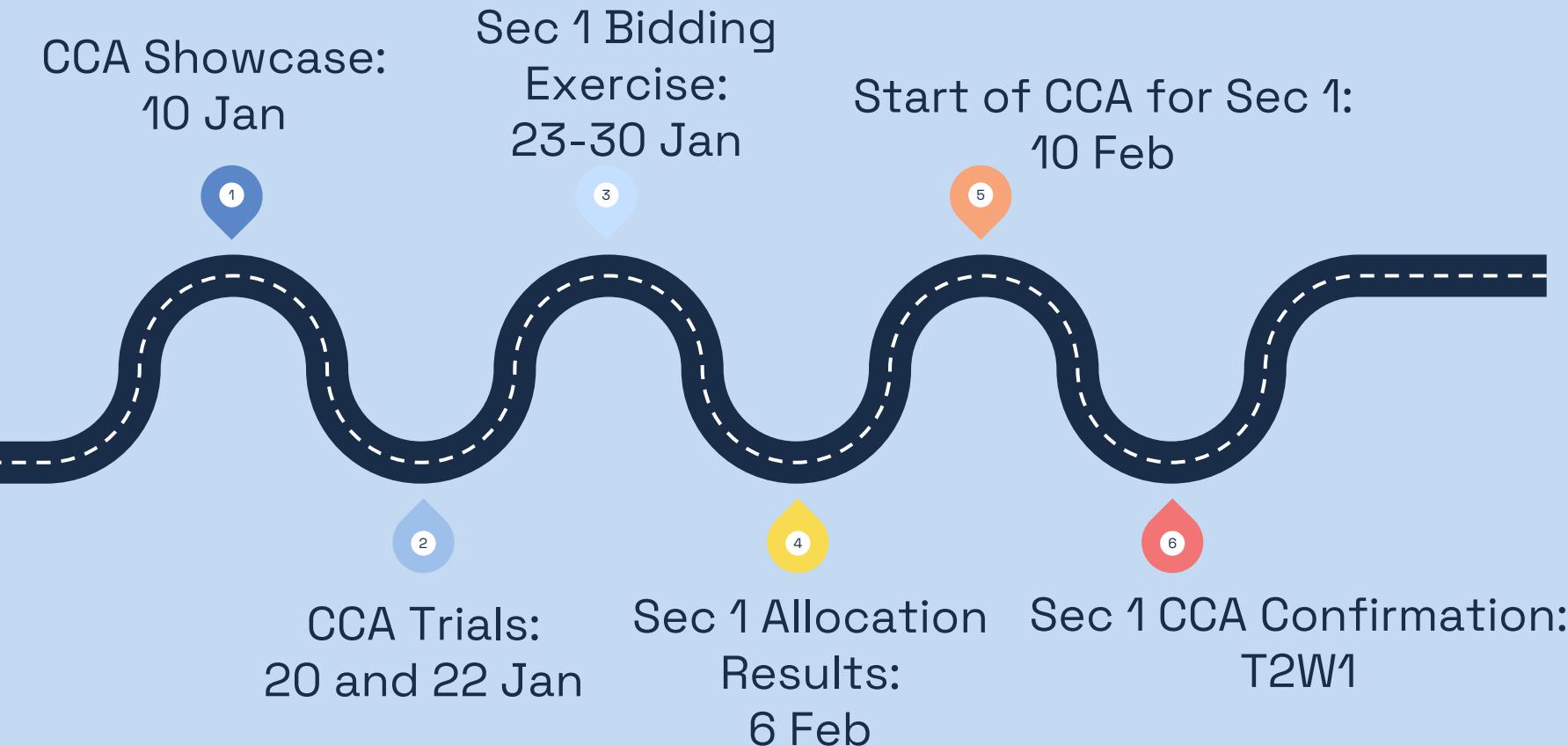
- **Compulsory** for every student to participate in at least **one** school-based CCA.
- Students may request for a **2nd CCA** through HOD/PE&CCA only at the end of Sec 1 and when they have shown that they are able to cope well with both studies and CCA.
- Participation in outside activities in lieu of school CCAs will be considered on a **case-by-case basis**. Points will be awarded only if the activities are approved by the school.

CCA Policy Guidelines

Change of CCA (*student initiated process*)

- Students can request for a change under the following conditions:
 - on **medical reasons** or
 - only **once at the end** of Secondary 1 or 2 during **TERM 4** with good reasons and availability in CCA of choice.
- Students in Uniformed Groups are encouraged to stay in their CCAs through their four years

Timeline for Sec 1 CCA allocation:



Sec 1 CCA Trials

CCA	Gender	Trial Date(s)	Venue	Time
Dragon Boat	Boys & Girls	20 Jan (Tue) 22 Jan (Thu)	Basketball Court	3.20pm – 5.00pm
Football	Boys	20 Jan (Tue) 22 Jan (Thu)	Field	
Netball	Girls	20 Jan (Tue) 22 Jan (Thu)	Parade Square	
Basketball	Boys	20 Jan (Tue) 22 Jan (Thu)	ISH L2	
Robotics	Boys & Girls	20 Jan (Tue)	Robotics Room @Lvl 2	
Cross Country	Boys & Girls	22 Jan (Thu)	Gym	

- Indicate interest **during** the CCA showcase at CCA booth
- Choose which CCA trial to go for (student agency)
- Turn up for the CCA trials

CCA: Try Everything! (Lion and Dragon Dance & Chinese Dance)





Das is the first Indian to be nominated in any performance-based category in the 28-year history of the Star Awards.

“Maybe I’m being too critical of myself”

‘They are asking me to host this show in Mandarin. What if I make a fool of myself?’ But my friend encouraged me and, eventually, I said yes.”

Asian Cultural Symphony Orchestra (ACSO)

"We intend to showcase the diversity of music in Singapore, to broaden the library of music here and broaden the audience."."

....a new composition by Singaporean composer Syafiqah 'Adha Sallehin, written for the erhu and the Indian violin.

"The idea of playing with an orchestra does not exist in Indian music so I wanted to be part of a concert like this."



CCA: Try Everything! (Dance/Movement)

Sec 1 student



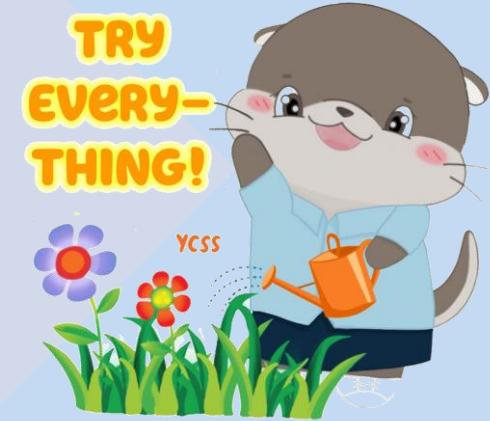
10th Feb to
31st March

Chinese
dance
Indian dance
Malay dance

Open to **ALL**
students

**Female
students:**
2nd choice
CCA option
(VPA)

**Male
students:**
2nd choice
CCA option
(non-VPA)



Sec 1 CCA Bidding Exercise

Sec 1 CCA Bidding Exercise

The CCA bidding systems aims to:

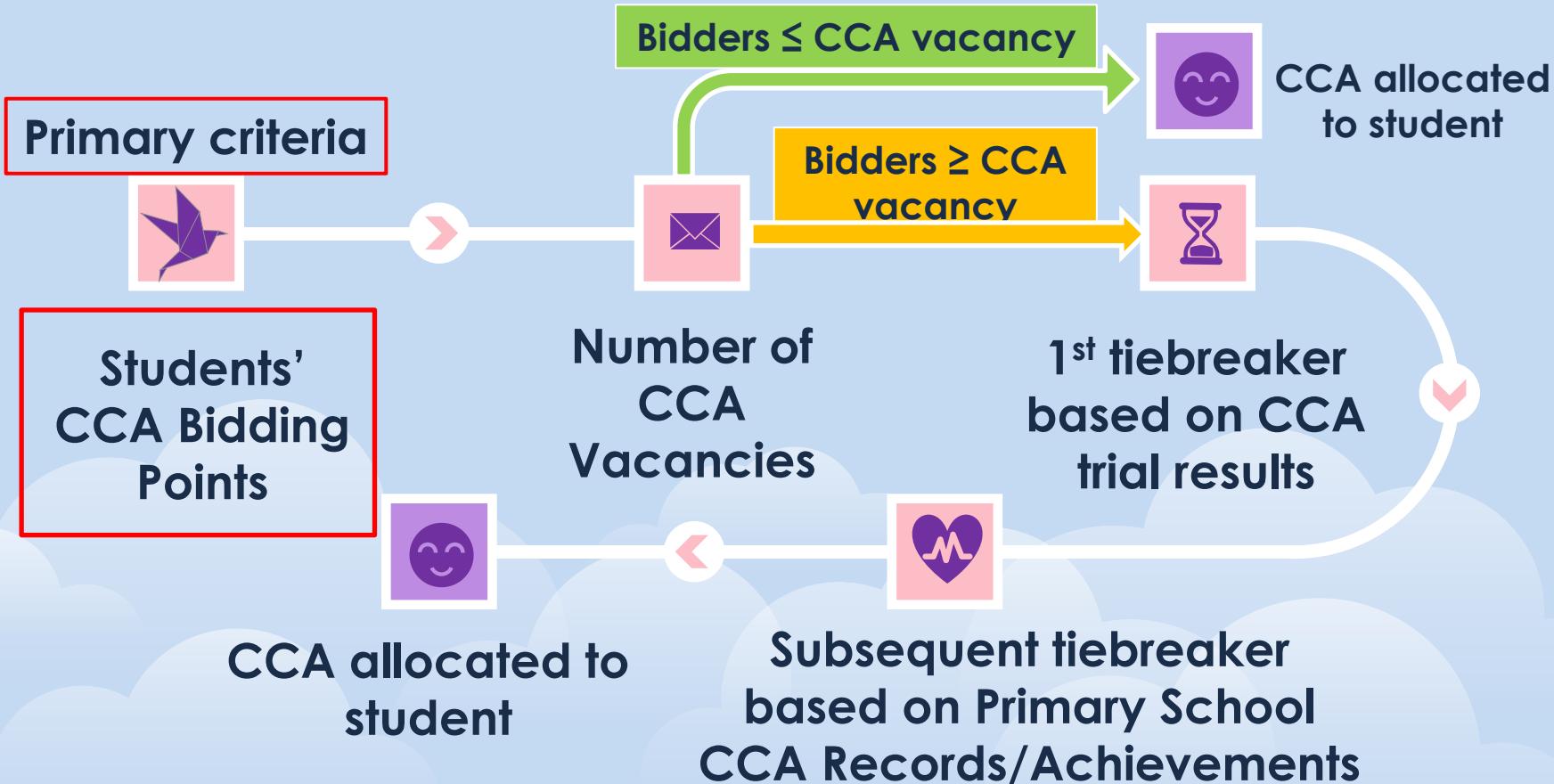
- Allow all students to take **ownership** of their own CCA choices
- Allow all students to put **careful considerations** and strategize before submitting their bids
- Increase the likelihood of students getting the CCAs that they prefer, provided all allocation guidelines have been met
- Provide a CCA allocation system that is **fair, effective and transparent**
- Every year, we have a **high percentage** of students getting their top 4 choices.

Sec 1 CCA Bidding Exercise

How does it work?

- Each student will have 100 points to bid for **any 4** CCAs.
- They can spread out the 100 points across the CCAs as long as the total is 100.
- The CCA allocation will be based on the following:
 - CCA bid points
 - CCA vacancy
 - Choice number
 - CCA trial results
- For students participating in the trial, please allocate **97** points for the CCA should if you are selected in the trial and decide to choose the CCA

Sec 1 CCA Bidding Exercise



Bidding Form

QUESTION 1 - RANKING ★

Please rank your preferred CCAs

1st choice:

2nd choice:

3rd choice:

4th choice:

**100 points
to bid for
4 CCAs of
your
choice**

QUESTION 2 - FREE TEXT ★

How many points do you bid for your 1st choice?

0/3

QUESTION 3 - FREE TEXT ★

How many points do you bid for your 2nd choice?

Bidding Example 1

$$\begin{aligned}1^{\text{st}} \text{ Bid} + 2^{\text{nd}} \text{ Bid} + 3^{\text{rd}} \\ \text{Bid} + 4^{\text{th}} \text{ Bid} = 100\end{aligned}$$

1st Bid : Art

97 points

2nd Bid : Netball

1 point

3rd Bid : NPCC

1 point

4th Bid: Scouts

1 point



Bidding Example 2

Total = 100
points

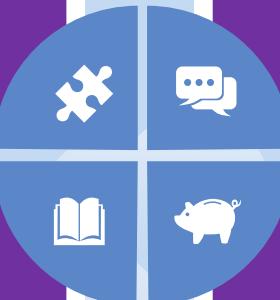
1st Bid with the highest
number of points, 4th
Bid with the least.

1st Bid
50 points

2nd Bid
30 point

3rd Bid
15 point

4th Bid
5 point



Bidding Example 3



**Total = 103
points**

Bids are considered **void** –
Student may not be allocated
the prefer choice of CCA

1st Bid

100 points

2nd Bid

1 point

3rd Bid

1 point

4th Bid

1 point



Bidding Example 4

Total = 100
points

Balanced
Bids

1st Bid

25 points

2nd Bid

25 point

3rd Bid

25 point

4th Bid

25 point



CCA Vacancies

CCA	Vacancies
Art & Crafts	10
Concert Band	16
Chinese Dance	11
Malay Dance	6
Indian Dance	4
English Drama	7
Guzheng Ensemble	10
Dragon & Lion Dance	11

CCA	Vacancies
Basketball	12
Cross Country	12
Dragonboat (B)	12
Dragonboat (G)	12
Football	15
Netball	12

CCA	Vacancies
Environmental Science	7
Media Resource Library	6
Infocomm	17
Robotics	18

CCA	Vacancies
NPCC	18
Scouts	18
NCDCC	16

Important Points to Note

- For students participating in the trial, please allocate **97** points for the CCA should if you are selected in the trial and decide to choose the CCA
- Time stamp of CCA bids is not important
- There will be a **5th compulsory CCA choice** of: Concert Band, NPCC, NCDCC or Scouts where the student may be allocated this CCA if he/she is not given either one of his/her 4 choices.
- Sec 1 students will **attend the allocated CCA till end of Term 1 (trial period).**
- A request for change will be considered on a case-by-case basis with valid reasons and CCA vacancy.

MOE Strategic Partnerships CCAs (SP-CCA)

- The Strategic Partnership CCAs (SP-CCA) are centralised, non-school-based CCAs, conducted in collaboration with SportSG to allow secondary school students to pursue their interest in sports.
- Through the programme, students from different schools will be able to pursue common interest, cultivate friendships with peers from diverse background while developing values and competencies for holistic development.
- All students with passion and interest in the respective SP-CCA, and whose schools are not offering the following specific CCAs, are welcome to participate. No prior experience is required.

Athletics

Water Polo

Canoeing

Hockey

Registration

- **Students** - Speak to Mr Irfan by 14 January 2024.
- **Parents** – More information and indication of interest can be found on the MOE's website or through this QR code:



Supporting the Holistic Development of my Child

What kind of person does my child want to be?

How can I reinforce my child's learning of values and life skills in his /her Co-Curricular Programmes?

How does my child want to pursue this development?

What are the possible opportunities that can help support this development?

What is my child interested in?

What is my child good at?

Is my child able to cope?

How can I help to support him/her in the learning pursuits?



Yuan Ching Secondary CCA Showcase

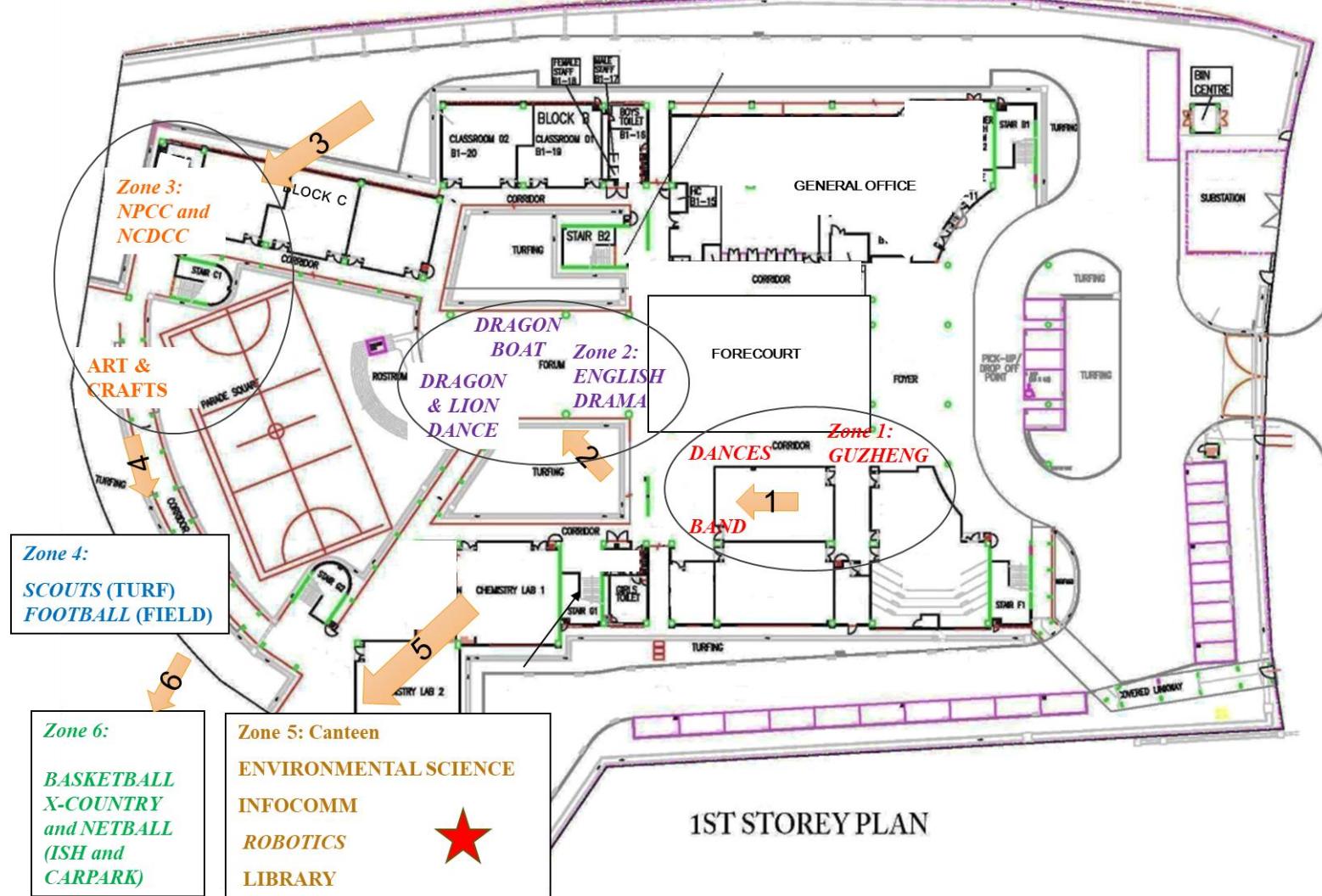
Date: 10th January 2026

Time: 1030am to 1200pm

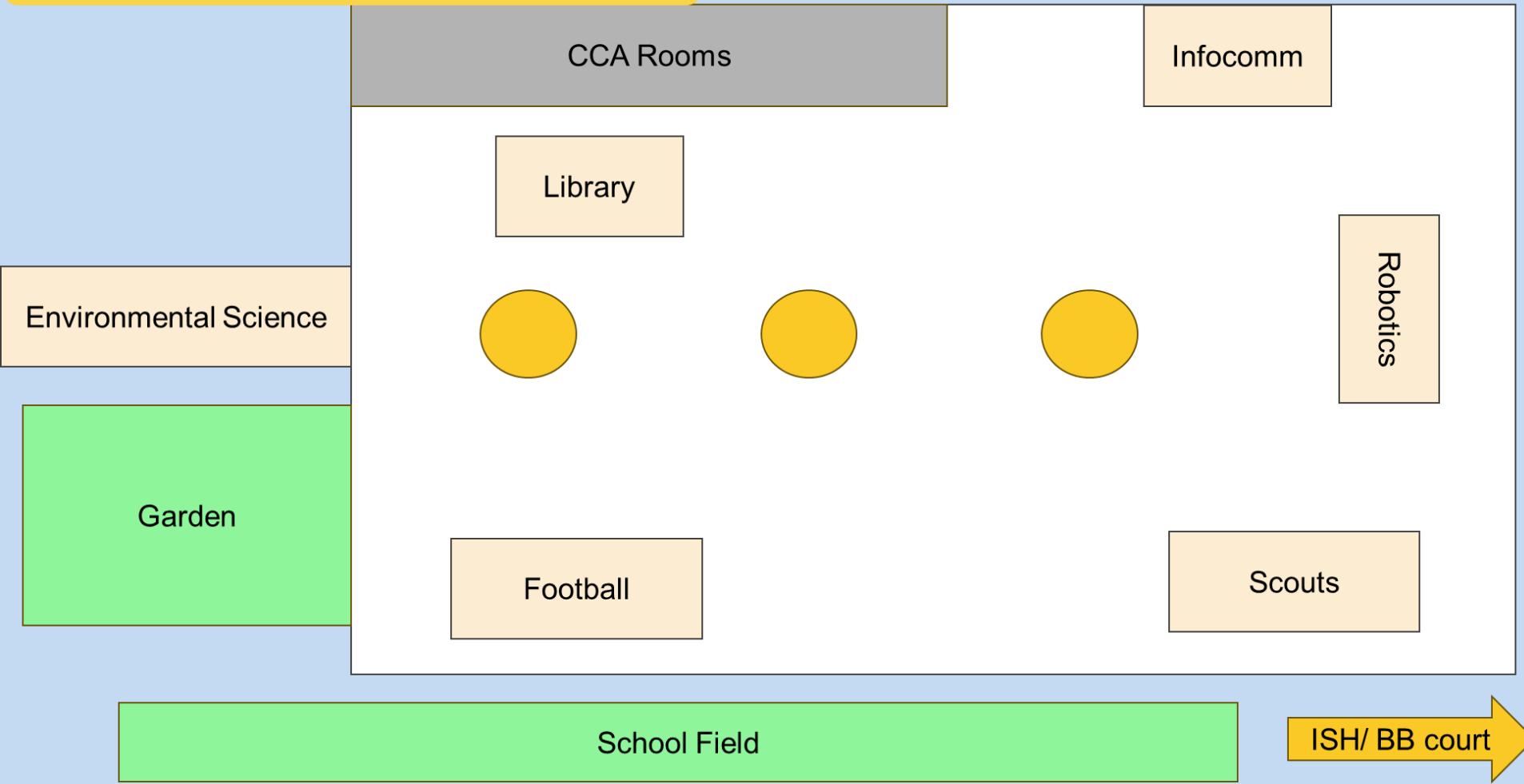


CCA zones

Zone	Venues	CCAs
Zone 1	Area outside Dance studio, Band room and outside AVT	All dances, Band and Guzheng
Zone 2	Parade Square and Forum	Dragon Boat, Dragon and Lion Dance, English Drama
Zone 3	Block C Level 1 classrooms, (D'YC Resort) and walkway	NPCC, NCDCC and Art and Crafts
Zone 4	Turf and School Field	Scouts, Football
Zone 5	Canteen	Environmental Science, Infocomm, Robotics and Library
Zone 6	Indoor Sports Hall	Netball
	Basketball court	Basketball
	Gym/ Road behind gym	Cross Country



Zone 5 (canteen)



VPA performances at the forum

CCA	Allocated time for performance
Concert Band	1040 to 1050
Dragon and Lion Dance	1055 to 1105
Guzheng Ensemble	1110 to 1120

Thank You!

Questions?

You can find me at:

muhammad_irfan_hussein@schools.gov.sg