

# YCSS Sharing on CCA

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SH / PE & CCA

# *A Student-Centric, Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey



## **To share:**

- the **purpose** of Co-curricular Programmes
- the **intent** & **domains** of LEAPS 2.0

# *A Student-Centric, Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey



## • **Co-Curricular Programmes**

4 structured programmes that complement the academic curriculum

**Co-Curricular  
Activities  
(CCA)**

**Student  
Leadership  
Development**

**Values In  
Action (VIA)**

**Enrichment &  
Lifeskills  
Programme**

# *A Student-Centric, Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey



- Co-Curricular Programmes support the **holistic development** of the child

– Provides **multiple avenues** to **nurture students** to prepare them for their future work and life

**Character &  
Values**

**Social-  
Emotional  
Competencies**

**21<sup>st</sup> Century  
Competencies**

**Interests &  
Talents**

# Co-Curricular Programme

## LEAPS 2.0



Recognition System for Co-Curricular Attainment



# Overview of the LEAPS Domains in the Co-Curriculum

## LEAPS 2.0 DOMAINS

- To recognise students' holistic development
- 4 domains has levels of attainment: 1 - 5
- Development in 4 domains - Count towards **bonus points** for admission to post-secondary
- **Enrichment** domain **complements** the other domains for students' holistic development and will be recognised in **School Graduation Certificate**.



**Leadership**  
**Enrichment**  
**Achievement**  
**Participation**  
**Service**

**Leadership**

**Achievement**

**Participation**

**Service**

# Key Information on LEAPS 2.0

## Participation

- Affirms students' sustained development in school-based CCA throughout secondary school
- Same CCA - progressive development
  - higher recognition



CCA  
Attendance

## Achievement

- Affirms students' character development and efforts in representing the school/external organisations in events
- Opportunity for representation
  - Valuable learning experiences
  - Discipline, resilience & develop character



Competitions



# Key Information on LEAPS 2.0

## Leadership

- Affirms students' development as a leader
- Students are developed through leadership modules e.g. National Youth Achievement Award and class/CCA/school leadership roles.



## Service

- Affirms students' contributions to the community and development as responsible and active citizens
- Students serve the community through school's Values-In-Action and Environmental Education programmes.







# Co-curricular Activities CCA



# Hello!



In Yuan Ching, we envision to create a vibrant community of students to develop them holistically, harness their strengths and exude confidence, in becoming a Thinker, an Achiever and a Concerned Citizen.

**Do Good, Do Well and Do New things**





# Doing Good





# Doing Well









# Doing Well



**NSG C Boys BB  
Yuan Ching Vs New Town  
2nd Placing**

# CCE 2021 - CCA

- CCA is one of the key **Student Development Experience** in the students' Secondary School years. 
- CCA members with a sustained development experience spanning a longer time of **developmental over 4 or 5 years**. 
- **CCA teachers** have **invested** towards building of CCA experiences of the students. 
- CCA Coaches, Voluntary Adult Leaders (VALs), CCA Alumni are students' **role models** in co-curriculum. 

# CCAs in Yuan Ching:

## Physical Sports:

1. Dragon Boat (Boys & Girls)
2. Cross Country (Boys & Girls)
3. Football (Boys)
4. Basketball (Boys)
5. Netball



## Clubs & Societies:

1. Robotics
2. Infocomm Technology
3. Environmental Science
4. Media Resource Library





# CCAs in Yuan Ching:

## Visual Performing Arts

### (Boys & Girls):

1. Chinese Dance
2. Malay Dance
3. Indian Dance
4. Dragon & Lion Dance
5. Art & Crafts
6. English Drama
7. Guzheng Ensemble
8. Concert Band



## Uniformed Groups:

1. National Police Cadet Corp (NPCC)
2. National Civil Defence Corp (NCDCC)
3. Scouts



# CCA Policy Guidelines

- **Compulsory** for every student to participate in at least **one** school-based CCA.
- Students may request for a **2<sup>nd</sup> CCA** through SH/PE&CCA only at the end of Sec 1 and when they have shown that they are able to cope well with both studies and CCA.
- Participation in outside activities in lieu of school CCAs will be considered on a **case-by-case basis**. Points will be awarded only if the activities are approved by the school.

# CCA Policy Guidelines

## Change of CCA (*student initiated process*)

Students can request for a change under the following conditions:

- on **medical reasons** or
- only **once at the end** of Secondary 1 or 2 during **TERM 4** with good reasons and availability in CCA of choice.

Students in Uniformed groups are encouraged to stay in their CCAs through their four years

# Timeline for Sec 1 CCA allocation:

CCA Showcase:

11 Jan

1

Sec 1 Bidding  
Exercise:  
24-31 Jan

3

Start of CCA for Sec 1:  
11 Feb

5

CCA Trials:  
21 and 23 Jan

2

Sec 1 Allocation  
Results:  
7 Feb

4

Sec 1 CCA Confirmation:  
25, 27 March (T2W1)

6

# Sec 1 CCA Trials

Date	CCA	Time
21 <sup>st</sup> Jan	Dragon Boat (Boys & Girls), Football (Boys), Netball (Girls), Basketball (Boys) and Robotics.	3:20pm- 5pm
23 <sup>rd</sup> Jan	Dragon Boat (Boys & Girls), Football (Boys), Netball (Girls), Basketball (Boys), Cross Country (Boys & Girls)	

CCA	Venue
Dragon Boat Football Netball Basketball Robotics	BB court half Field Parade square ISH Robotics room at level 2
Dragon Boat Football Netball Basketball Cross Country	BB court half Field Parade square ISH Gym/ carpark behind gym

- Indicate interest **during** the CCA showcase at CCA booth
- Turn up for the CCA trials
- Choose which CCA trial to go for (ownership of choice)

# CCA: Try Everything! (Lion and Dragon Dance & Chinese Dance)



TRY  
EVERY-  
THING!







Das is the first Indian to be nominated in any performance-based category in the 28-year history of the Star Awards.

“Maybe I’m being too critical of myself”

‘They are asking me to host this show in Mandarin. What if I make a fool of myself?’ But my friend encouraged me and, eventually, I said yes.”



# Asian Cultural Symphony Orchestra (ACSO)

"We intend to showcase the diversity of music in Singapore, to broaden the library of music here and broaden the audience."."

....a new composition by Singaporean composer Syafiqah 'Adha Sallehin, written for the erhu and the Indian violin.

"The idea of playing with an orchestra does not exist in Indian music so I wanted to be part of a concert like this."



# CCA: Try Everything! (Interest in dance/movement)

11<sup>th</sup> Feb to  
31<sup>st</sup> March

Sec 1 student

Open to **ALL**  
students



**TRY  
EVERY-  
THING!**



The background is a dark blue gradient with a pattern of small white stars and crosses. Five stylized grey rockets are shown ascending from the bottom, each leaving a vertical blue trail. The rockets are positioned at various heights and horizontal locations. The text is centered in the middle of the slide.

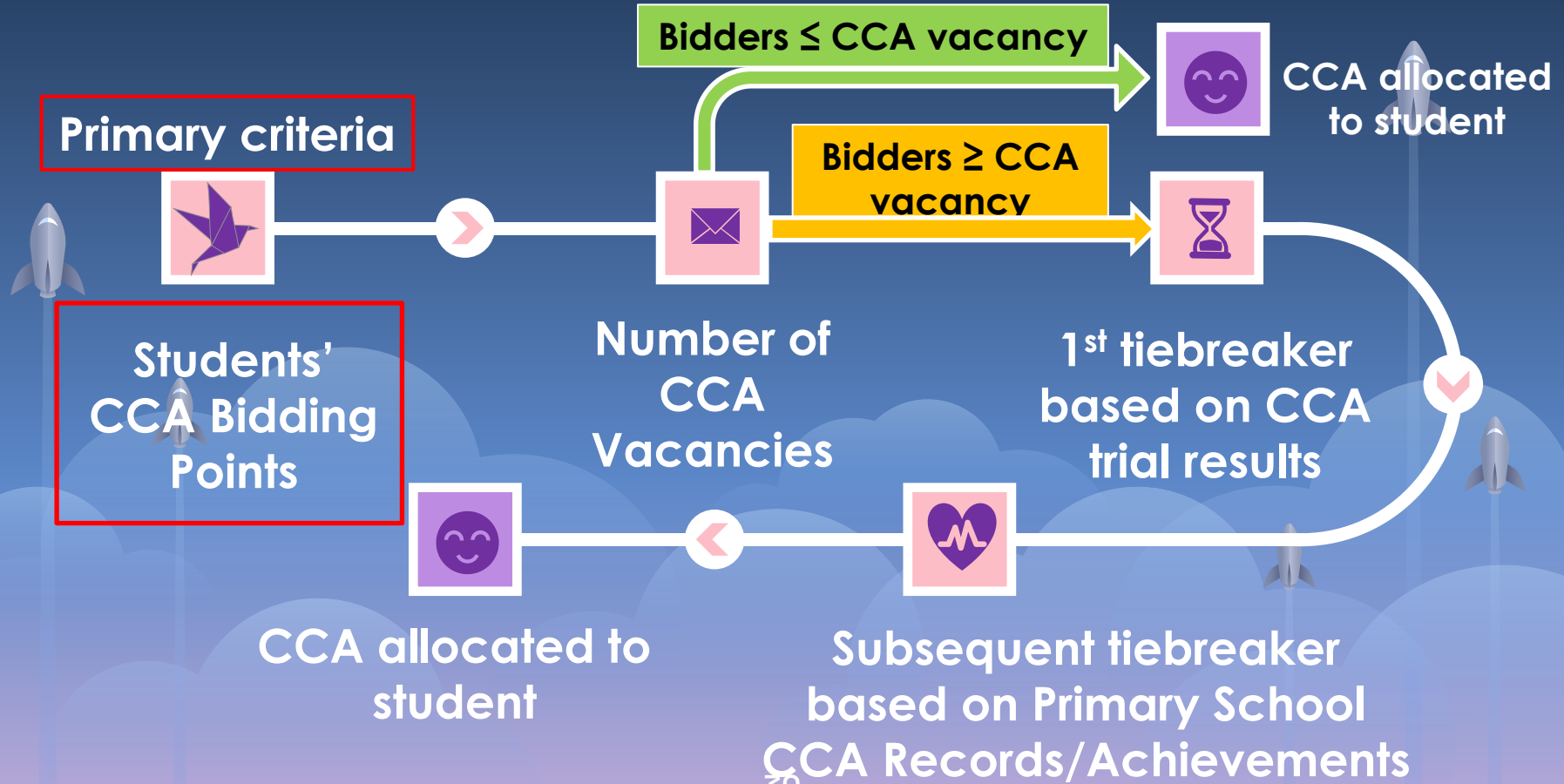
# Sec 1 CCA Bidding Exercise

# Sec 1 CCA Bidding Exercise

The CCA bidding systems aims to:

- Allow all students to take **ownership** of their own CCA choices
- Allow all students to put **careful considerations** and strategize before submitting their bids
- Increase the likelihood of students getting the CCAs that they prefer, provided all allocation guidelines have been met
- Provide a CCA allocation system that is **fair, effective and transparent**
- Every year, we have a **high percentage** of students getting their top 4 choices.

# Sec 1 CCA Bidding Exercise



Preview as user

## Bidding Form

### QUESTION 1 - RANKING ★

Please rank your preferred CCAs

1st choice:

2nd choice:

3rd choice:

4th choice:

100 points  
to bid for  
4 CCAs of  
your  
choice

### QUESTION 2 - FREE TEXT ★

How many points do you bid for your 1st choice?

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0/3

### QUESTION 3 - FREE TEXT ★

How many points do you bid for your 2nd choice?

# Bidding Example 1

$$1^{\text{st}} \text{ Bid} + 2^{\text{nd}} \text{ Bid} + 3^{\text{rd}} \text{ Bid} + 4^{\text{th}} \text{ Bid} = 100$$

1<sup>st</sup> Bid : Art

97 points

2<sup>nd</sup> Bid : Netball

1 point

3<sup>rd</sup> Bid : NPCC

1 point

4<sup>th</sup> Bid: Scouts

1 point



# Bidding Example 2

Total = 100  
points

1<sup>st</sup> Bid with the highest  
number of points, 4<sup>th</sup>  
Bid with the least.

1<sup>st</sup> Bid  
50 points

2<sup>nd</sup> Bid  
30 point

3<sup>rd</sup> Bid  
15 point

4<sup>th</sup> Bid  
5 point

# Bidding Example 3



Total = 103  
points

Bids are considered **void** –  
Student may not be allocated  
the prefer choice of CCA

1<sup>st</sup> Bid

100 points

2<sup>nd</sup> Bid

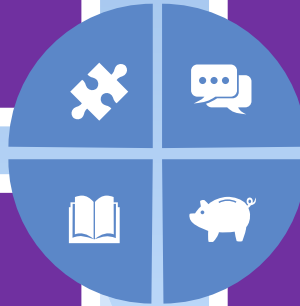
1 point

3<sup>rd</sup> Bid

1 point

4<sup>th</sup> Bid

1 point



# Bidding Example 4

Total = 100  
points

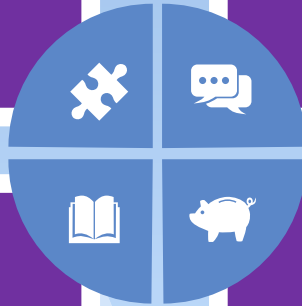
Balanced  
Bids 

1<sup>st</sup> Bid  
25 points

2<sup>nd</sup> Bid  
25 point

3<sup>rd</sup> Bid  
25 point

4<sup>th</sup> Bid  
25 point



# CCA Vacancies

CCA	2025
Basketball	12
Cross Country	12
Dragonboat (B)	12
Dragonboat (G)	12
Football	15
Netball	12
Art & Crafts	11
Concert Band	16
Chinese Dance	11
Malay Dance	5
Indian Dance	4
English Drama	7
Guzheng Ensemble	10
Dragon & Lion Dance	11

# CCA Vacancies

CCA	2025
NPCC	18
Scouts	18
NCDCC	16
Environmental Science	6
Media Resource Library	6
Infocomm	17
Robotics	18

# Important Points to Note

- Shortlisted students on the importance of CCA bidding
- Time stamp of CCA bids is not important
- Estimated number of CCA vacancies as been made known to the students
- There will be a **5th compulsory CCA choice** of: Concert Band, NPCC, NCDCC or Scouts where the student may be allocated this CCA if he/she is not given either one of his/her 4 choices.
- Sec 1 students will **attend the allocated CCA till end of Term 1 (trial period)**. A request for change will be considered on a case-by-case basis with valid reasons and CCA vacancy.

# CCA Bidding link



<https://forms.moe.edu.sg/forms/vG2qrG>

- **CCA bidding:**  
24 Jan(5pm) – 31 Jan (5pm)
- Log in to all-ears form using student's MIMS account



# Strategic Partnership Co-Curricular Activities

Athletics

Water  
polo

Canoe

Ethnic  
Dance

Criteria: Member  
of a dance CCA

# Through SP-CCA Programme, students can expect to:



Intentionally designed programmes and experiences



Enjoy a wide portfolio of Athletics disciplines



Receive guidance from qualified Active SG coaches



Learn, progress and reach your full potential

# Participation in SP-CCA (except ethnic dance)



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SP-CCA will be offered in lieu of school-based CCA to interested Sec 1 students.

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Students can enjoy all the benefits of a MOE CCA including Leadership & Service Opportunities

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Students will be able to participate in competitions like the National School Games

# Training Details for SP-CCA Athletics, Canoe and Water Polo

SP-CCA Training Details			
Sport (Venue) / Training Day	Tue	Thu	Sat
Athletics (Home of Athletics)*	1600 - 1800	1600 - 1800	0830 - 1030
Athletics (Bukit Gombak Stadium)	1600 - 1800	1600 - 1800	0930 - 1130
Canoeing (Sports Hub Water Sports Centre)	1600 - 1800	1600 - 1800	0730 - 0930
Water Polo (MOE Evans Swimming Pool)	1600 - 1800	1600 - 1800	0830 - 1030

\*Training will be at MOE Evans Stadium until HOA reopens

- Athletics/ Canoe: Able to commit 2 out of 3 training sessions per week
- Water polo: Able to commit 3 times per week and attained Swimsafer stage 3 certification or able to swim 50m continuously with front crawl or backstroke

# Registration

- **Students** - speak to Mr Ganesh by 14 January 2024.
- **Parents** – More information and indication of interest can be found on the MOE's website or through this QR code:



MOE/2024-01-14/00000000

**Scan here to  
register or  
find out more**

# Participation in SP-CCA (Ethnic Dance)

- Be enriched by more dance knowledge and skill, and an enhanced CCA experience
- Pursue his/her interest in all three ethnic dance and other genres
- Have meaningful interaction with others students from different schools
- Benefit from the teaching expertise of dance instructors from the professional dance industry

**STRATEGIC PARTNERSHIP CCA (SP-CCA)  
ETHNIC DANCE**

Through this platform, students will

learn all **three Ethnic Dances** (and other genres) from professional dancers **in-person** at notable dance venues or via **online** medium.

**see, learn and perform** dance at different places and spaces.

Forge new **friendships** and bond with peers from other schools.

**Join Us!  
Discover, Develop, Perform and Shine!**

To sign up or find out more about the SP-CCA, click on the link below or scan the QR code.

<https://go.gov.sg/spcca-atthindance-igovp>



Jointly organized by



# Interested students

- Students are to be existing members of dance CCAs in school.
- Please see Mr Ganesh by 14th January 2024 at the PE office





# Supporting the **Holistic Development** of my Child

What kind of person does my child want to be?

How can I reinforce my child's learning of values and life skills in his /her Co-Curricular Programmes?

Is my child able to cope?

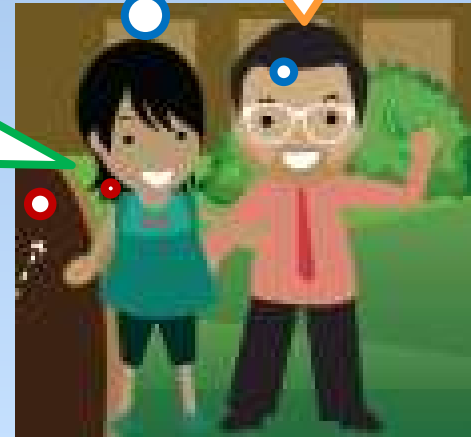
How can I help to support him/her in the learning pursuits?

How does my child want to pursue this development?

What are the possible opportunities that can help support this development?

What is my child interested in?

What is my child good at?



# Yuan Ching Secondary CCA Showcase

**Date:** 11<sup>th</sup> January 2025

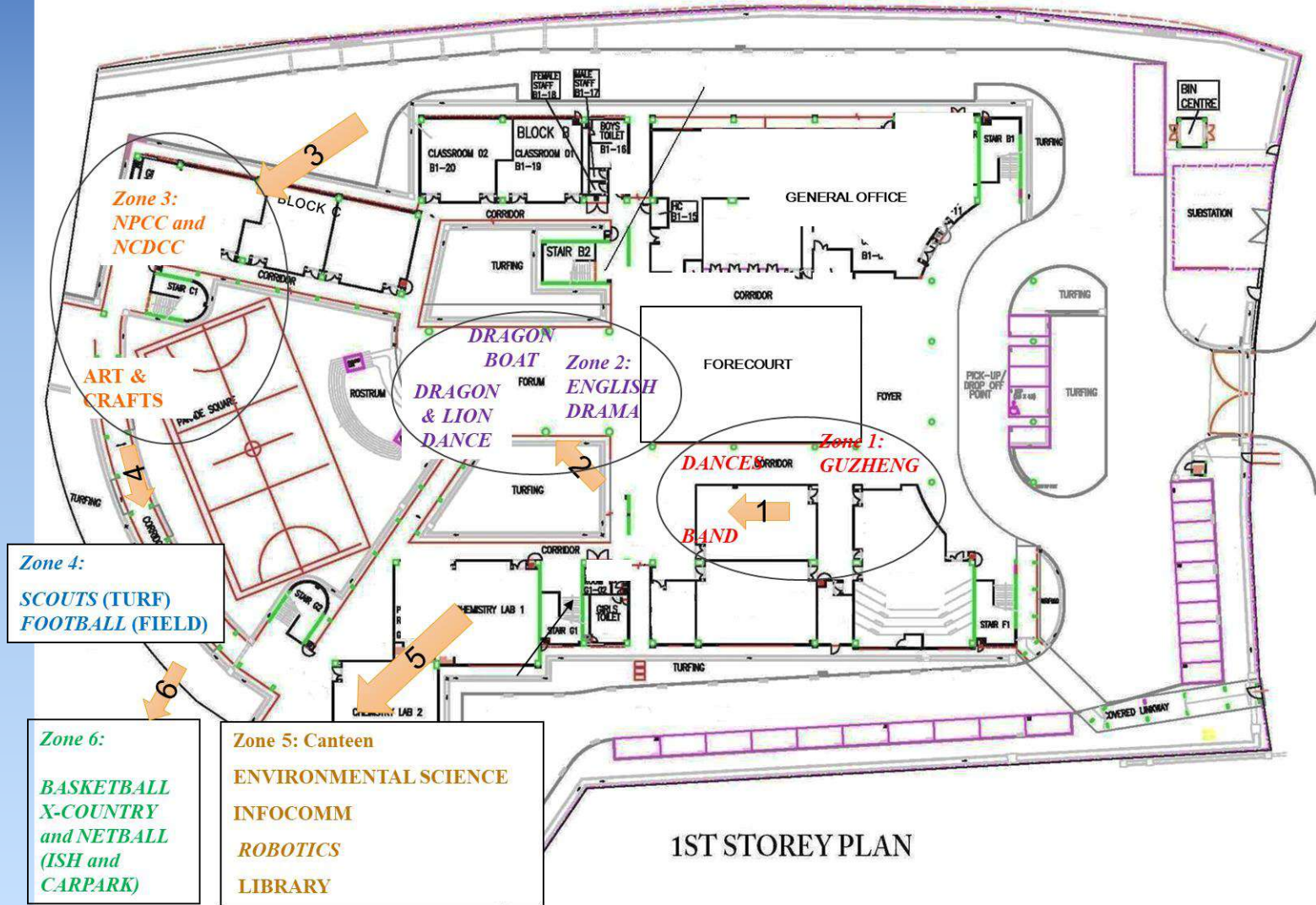
**Time:** 1030am to 1230pm

**Venue:** School (see zoning for CCA showcase)

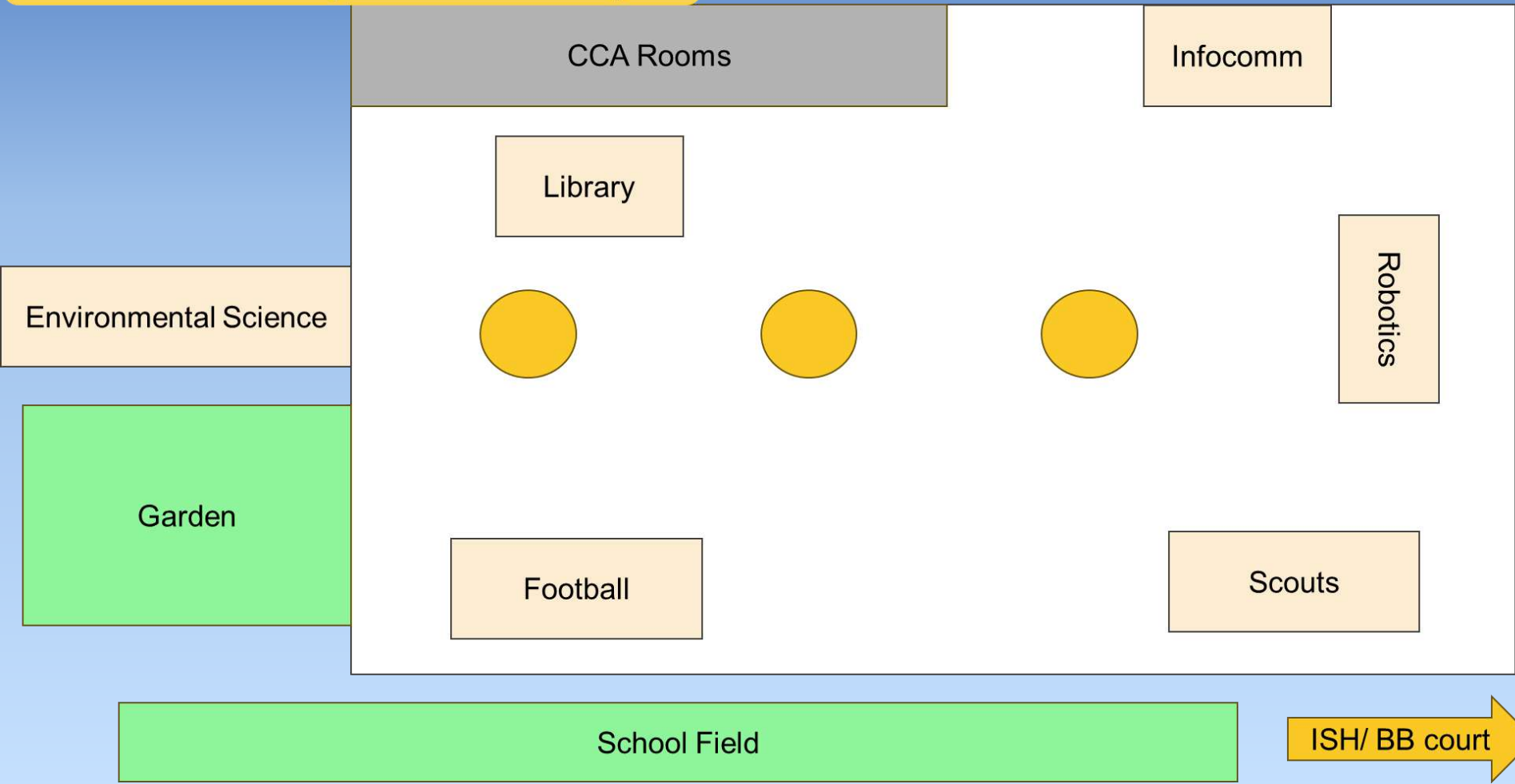


# CCA zones

Zone	Venues	CCAs
Zone 1	Area outside Dance studio, Band room and outside AVT	All dances, Band and Guzheng
Zone 2	Parade Square and Forum	Dragon Boat, Dragon and Lion Dance, English Drama
Zone 3	Block C Level 1 (D'YC Resort) and walkway	NPCC, NCDCC and Art and Crafts
Zone 4	Turf and School Field	Scouts, Football
Zone 5	Canteen	Environmental Science, Infocomm, Robotics and Library
Zone 6	Indoor Sports Hall	Netball
	Basketball court	Basketball
	Gym/ Road behind gym	Cross Country



# Zone 5 (canteen)



# VPA performances at the forum

<b>CCA</b>	<b>Allocated time for performance</b>
Concert Band	1040 to 1050
Dragon and Lion Dance	1055 to 1105
Guzheng Ensemble	1110 to 1120



# Thank You!

Any questions?

You can find me at:

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