

YCSS Sharing on PE & CCA

**By: Mdm Chai Jiamin
SH / PE & CCA**

CCA Organisation Chart

Ms Ng
(Principal)



Mr Julius
Teo (VPA)



Mr Tang
(VP)

Mdm Chai Jiamin
(SH/PE&CCA)



Mr Keith Koh
(HOD/PE&CCA)



Visual Performing Arts

Clubs & Societies

Physical Sports

Uniformed Groups



A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



To share:

- the **purpose** of Co-curricular Programmes
- the **intent** & **domains** of LEAPS 2.0

A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey

- **Co-Curricular Programmes**



4 structured programmes that complement the academic curriculum

**Co-Curricular
Activities
(CCA)**

**Student
Leadership
Development**

**Values In
Action (VIA)**

**Enrichment &
Lifeskills
Programme**



Co-curricular Activities CCA



Hello!

In Yuan Ching, we envision to create a vibrant community of students to develop their **P.A.S.S.I.O.N.** harness their strengths and exude confidence, in becoming a Thinker, an Achiever and a Concerned Citizen.

IGNITING THE P.A.S.S.I.O.N FOR STUDENTS



@yuanching.official

PRESENT
ATTITUDE & ATTIRE
SAFETY
SERVICE
IMAGINE & INNOVATE
OBJECTIVE
NAVIGATE

To create a vibrant community of students in their CCA where they have opportunities to develop their P.A.S.S.I.O.N, harness their strengths and exude confidence, in becoming a Thinker, an Achiever, a Concerned Citizen

YUAN CHING SECONDARY SCHOOL CCAS



Visual and
Performing Arts



Uniformed Groups







Physical Sports



Clubs & Societies

CCE 2021 - CCA

- CCA is one of the key **Student Development Experience** in the students' Secondary School years. 
- CCA members with a sustained development experience spanning a longer time of **developmental over 4 or 5 years**. 
- **CCA teachers** have **invested** towards building of CCA experiences of the students. 
- CCA Coaches, Voluntary Adult Leaders (VALs), CCA Alumni are students' **role models** in co-curricula. 

CCAs in Yuan Ching:

Physical Sports:

1. Dragon Boat (Boys & Girls)
2. Cross Country (Boys & Girls)
3. Football (Boys)
4. Basketball (Boys)
5. Netball



Clubs & Societies:

1. Robotics
2. Infocomm Technology
3. Environmental Science
4. Media Resource Library



CCAs in Yuan Ching:

Visual Performing Arts

(Boys & Girls):

1. Chinese Dance
2. Malay Dance
3. Indian Dance
4. Dragon & Lion Dance
5. Art & Crafts
6. English Drama
7. Guzheng Ensemble
8. Concert Band



Uniformed Groups:

1. National Police Cadet Corp (NPCC)
2. National Civil Defence Corp (NCDCC)
3. Scouts



Co-Curricular Programme

LEAPS 2.0



Recognition System for Co-Curricular Attainment



Overview of the LEAPS Domains in the Co-Curriculum

LEAPS 2.0 DOMAINS

- To recognise students' holistic development
- 4 domains has levels of attainment: 1 – 5
- Development in 4 domains - Count towards **bonus points** for admission to post-secondary
- **Enrichment** domain **complements** the other domains for students' holistic development and will be recognised in **School Graduation Certificate**.



Leadership
Enrichment
Achievement
Participation
Service

Participation

Achievement

Leadership

Service

Key Information on LEAPS 2.0

Participation

- Affirms students' sustained development in school-based CCA throughout secondary school
- Same CCA - progressive development
 - higher recognition



CCA
Attendance

Achievement

- Affirms students' character development and efforts in representing the school/external organisations in events
- Opportunity for representation
 - Valuable learning experiences
 - Discipline, resilience & develop character



Competitions

Key Information on LEAPS 2.0

Leadership

- Affirms students' development as a leader
- Students are developed through leadership modules e.g. National Youth Achievement Award and class/CCA/school leadership roles.



Service

- Affirms students' contributions to the community and development as responsible and active citizens
- Students serve the community through school's Values-In-Action and Environmental Education programmes.



CCA Policy Guidelines

- **Compulsory** for every student to participate in at least **one** school-based CCA.
- Students may request for a **2nd CCA** through HOD/PE&CCA and SH/PE&CCA only at the end of Sec 1 and when they have shown that they are able to cope well with both studies and CCA.
- Participation in outside activities in lieu of school CCAs will be considered on a **case-by-case basis**. Points will be awarded only if the activities are approved by the school.

CCA Policy Guidelines

Change of CCA

Students can request for a change under the following conditions:

- on **medical reasons** or
- only **once at the end** of Secondary 1 or 2 with good reasons and justification.

Special Guidelines

Please note that there are **special guidelines** for BAND, NPCC & NCDCC (Mandatory CCAs)

Pupils in the Concert Band, National Police Cadet Corps (NPCC) and National Civil Defence (NCDCC) are **encouraged to stay** in their CCA and any request for change is based on a **case-by-case basis**.

- on **medical reasons** or
- only **once at the end** of Secondary 1 or 2 with good reasons and justification.

Timeline for Sec 1 CCA allocation:

CCA Showcase:

13 Jan

Sec 1 Bidding
Exercise:
20 Jan

Start of CCA for Sec 1:
14 Feb



CCA
Selections:
17 to 19 Jan

Sec 1 Allocation
Results:
10 Feb

Sec 1 CCA Confirmation:
21 March (T2W1)



Sec 1 CCA Bidding Exercise

Sec 1 CCA Bidding Exercise

The CCA bidding systems aims to:

- Allow all students to take **ownership** of their own CCA choices
- Allow all students to put **careful considerations** and strategize before submitting their bids
- Increase the likelihood of students getting the CCAs that they prefer, provided all allocation guidelines have been met
- Provide a CCA allocation system that is **fair, effective and transparent**
- Every year, we have a **high percentage** of students getting their top 4 choices.

Bidding Form

QUESTION 1 - RANKING ★

Please rank your preferred CCAs

1st choice:

2nd choice:

3rd choice:

4th choice:

**100 points
to bid for
4 CCAs of
your
choice**

QUESTION 2 - FREE TEXT ★

How many points do you bid for your 1st choice?

0/3

QUESTION 3 - FREE TEXT ★

How many points do you bid for your 2nd choice?

Bidding Example 1

$$1^{\text{st}} \text{ Bid} + 2^{\text{nd}} \text{ Bid} + 3^{\text{rd}} \text{ Bid} + 4^{\text{th}} \text{ Bid} = 100$$

1st Bid : Art

97 points

2nd Bid : Netball

1 point

3rd Bid : NPCC

1 point

4th Bid: Scouts

1 point



Bidding Example 2

Total = 100
points

1st Bid with the highest
number of points, 4th
Bid with the least.

1st Bid
50 points

2nd Bid
30 point

3rd Bid
15 point

4th Bid
5 point

Bidding Example 3



Total = 103
points

Bids are considered **void** –
Student may not be allocated
the prefer choice of CCA

1st Bid

100 points

2nd Bid

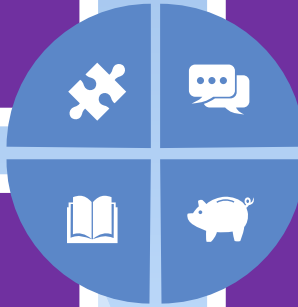
1 point

3rd Bid

1 point

4th Bid

1 point



Bidding Example 4

Total = 100
points

Balanced
Bids



1st Bid
25 points

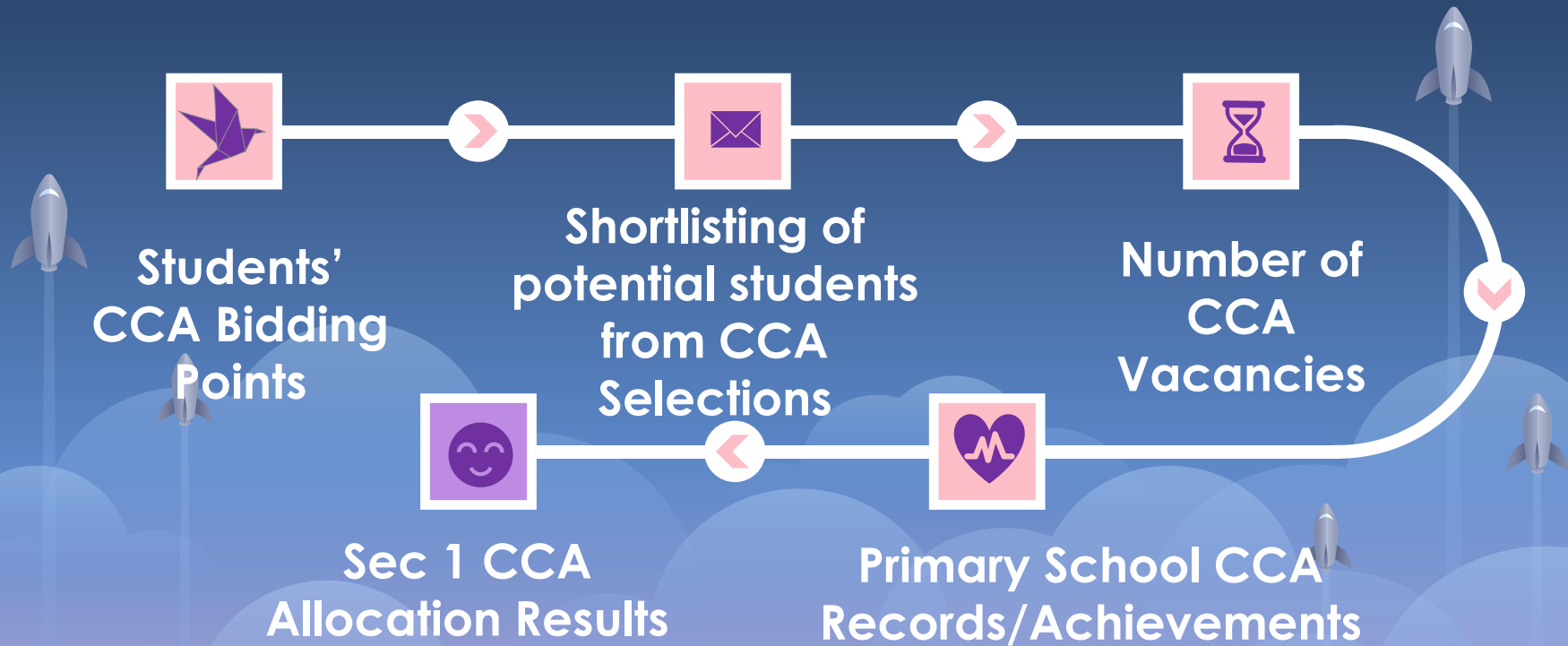
2nd Bid
25 point

3rd Bid
25 point

4th Bid
25 point



Sec 1 CCA Bidding Exercise



CCA Vacancies

CCA	2023
Basketball	11
Cross Country	11
Dragonboat (B)	11
Dragonboat (G)	12
Football	14
Netball	12
Art & Crafts	8
Concert Band	16
Chinese Dance	11
Malay Dance	7
Indian Dance	5
English Drama	7
Guzheng Ensemble	11
Dragon & Lion Dance	7

CCA Vacancies

CCA	2023
NPCC	18
Scouts	18
NCDCC	18
Environmental Science	6
Media Resource Library	6
Infocomm	14
Robotics	18

Important Points to Note

- Shortlisted students on the importance of CCA bidding
- Time stamp of CCA bids is not important
- Estimated number of CCA vacancies as been made known to the students
- There will be a **5th compulsory CCA choice** of: Concert Band, NPCC, NCDCC or Scouts where the student may be allocated this CCA if he/she is not given either one of his/her 4 choices.
- Sec 1 students will **attend the allocated CCA till end of Term 1 (trial period)**. A request for change will be considered on a case-by-case basis with valid reasons.



Strategic Partnership Co- Curricular Activities - Athletics

Through SP-CCA Athletics Programme, Sec 1-2 students can expect to:



Experience an effective sports periodisation programme.



Enjoy a multi-disciplinary approach towards Athletics



Receive guidance from qualified Active SG coaches



Acquire values & competencies aligned to MOE's Student Development Plan

Participation in SP-CCA (Athletics)



SP-CCA Athletics will be offered in lieu of school-based CCA to interested Sec 1-2 students.

Students can enjoy all the benefits of a MOE CCA including Leadership & Service Opportunities

Students will be able to participate in competitions like the National School Games

Training Details

- Tuesday & Thursday (4.00 - 6.00pm)
- Saturday mornings (8.30 -10.30am)
- BGS (9.30 – 11.30am) – Students to attend 2/3 sessions
- Training venue - Home of Athletics (Kallang), 5 mins walk from Stadium MRT / **Bukit Gombak Stadium**
- Transportation is self-arranged
- <https://www.moe.gov.sg/programmes/cca/strategic-partnership-cca>

Registration

- **Students** - to register, speak to Mr Keith Koh by **13 January 2023**.
- **Parents** - Briefing & CCA try-out for students [PSOEB & Active SG]
 - Engagement session:
 - 17 Jan, Thurs
 - 7pm to 8pm
 - Via zoom



Participation in SP-CCA (Ethnic Dance)

Strategic Partnership CCA (Ethnic Dance)

A special programme for secondary school students who are passionate about Dance!



All secondary school dance CCA students regardless of dance abilities or prior experience are welcome!

The SP-CCA (Ethnic Dance) allows you to:

- Experience different dance genres and gain dance or dance-related knowledge in-person and online!
- Have an intentionally designed programme experience
- Gain from the expertise of qualified and experienced instructors
- Learn, progress and reach your full potential



Scan Here For More Information Today!



Participation in SP-CCA (Ethnic Dance)

- 3-hour sessions were conducted on weekly **Saturday mornings** from 9.30 am to 12.30 pm at the LASALLE College of the Arts.
- 2020 to 2021 - sessions were mainly conducted online in response to SMM.
- Inform your Dance TIC by **14 Feb**

Supporting the **Holistic Development** of my Child

What kind of person does my child want to be?

How can I reinforce my child's learning of values and life skills in his /her Co-Curricular Programmes?

Is my child able to cope?

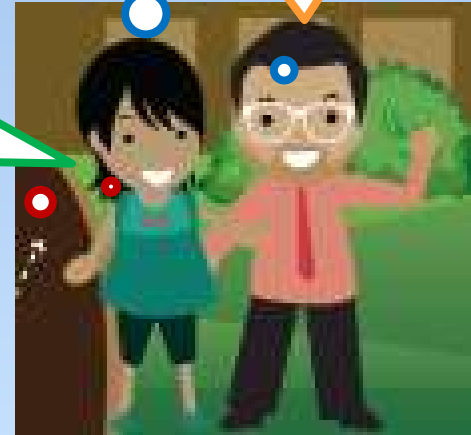
How can I help to support him/her in the learning pursuits?

How does my child want to pursue this development?

What are the possible opportunities that can help support this development?

What is my child interested in?

What is my child good at?



Thank You!

Any questions?

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Or

Mr Keith Koh at:

Keith_koh@moe.edu.sg