











#### To share:

- the purpose of Co-curricular Programmes
- the intent & domains of LEAPS 2.0



4 structured programmes that complement the academic curriculum

Co-Curricular Activities (CCA) Student Leadership Development

Values In Action (VIA)

Enrichment & Lifeskills Programme

#### A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



 Provides multiple avenues to nurture students to prepare them for their future work and life

Character & Values

Social-Emotional Competencies

21<sup>st</sup> Century Competencies

Interests & Talents

## Co-Curricular Programme

#### **LEAPS 2.0**



Recognition System for Co-Curricular Attainment









# Overview of the LEAPS Domains in the Co-Curriculum

#### **LEAPS 2.0 DOMAINS**

- To recognise students' holistic development
- 4 domains has levels of attainment: 1 5
- Development in 4 domains Count towards
   bonus points for admission to post-secondary
- Enrichment domain complements the other domains for students' holistic development and will be recognised in School Graduation Certificate.

Leadership
Enrichment
Achievement
Participation
Service

**Leadership** 

**Achievement** 

**Participation** 

**Service** 

## Key Information on LEAPS 2.0

#### **Participation**

- Affirms students' sustained development in school-based CCA throughout secondary school
- Same CCA progressive development
  - higher recognition

CCA **Attendance** 

Competitions

#### **Achievement**

- Affirms students' character development and efforts in representing the school/external organisations in events

- Opportunity for representation
  - Valuable learning experiences
  - Discipline, resilience & develop character



## Key Information on LEAPS 2.0

#### Leadership

- Affirms students' <u>development as a leader</u>
- Students are developed through leadership modules e.g. National Youth Achievement Award and class/CCA/school leadership roles.



#### Service

- Affirms students' contributions to the community and development as <u>responsible</u> and active citizens
- Students serve the community through school's <u>Values-In-Action</u> and Environmental Education programmes.





# Co-curricular Activities CCA



Efforts Today, Rewards Tomor



## Hello!



In Yuan Ching, we envision to create a vibrant community of students to develop them holistically, harness their strengths and exude confidence, in becoming a Thinker, an Achiever and a Concerned Citizen.

Do Good, Do Well and Do New things





#### **Doing Good**



### **Doing Well**



#### **Doing Well**



#### CCE 2021 - CCA

CCA is one of the key Student Development
 Experience in the students' Secondary School years.





- CCA members with a sustained development experience spanning a longer time of developmental over 4 or 5 years.
- CCA teachers have invested towards building of CCA experiences of the students.



• CCA Coaches, Voluntary Adult Leaders (VALs), CCA Alumni are students' role models in co-curriculum.

## CCAs in Yuan Ching:

#### **Physical Sports:**

- Dragon Boat (Boys & Girls)
- 2. Cross Country (Boys & Girls)
- 3. Football (Boys)
  - Basketball (Boys)
- 5. Netball





#### **Clubs & Societies:**

- 1. Robotics
- 2. Infocomm Technology
- 3. Environmental Science
- 4. Media Resource Library





## CCAs in Yuan Ching:

#### **Visual Performing Arts**

#### (Boys & Girls):

- 1. Chinese Dance
- 2. Malay Dance
- 3. Indian Dance
- 4. Dragon & Lion Dance
- 5. Art & Crafts
- 6. English Drama
- 7. Guzheng Ensemble
- 8. Concert Band



#### **Uniformed Groups:**

- National Police Cadet
   Corp (NPCC)
- National Civil DefenceCorp (NCDCC)
- 3. Scouts





## CCA Policy Guidelines

- Compulsory for every student to participate in at least one school-based CCA.
- Students may request for a **2<sup>nd</sup> CCA** through SH/PE&CCA only at the end of Sec 1 and when they have shown that they are able to cope well with both studies and CCA.
- Participation in outside activities in lieu of school CCAs will be considered on a case-by-case basis. Points will be awarded only if the activities are approved by the school.

## CCA Policy Guidelines

#### Change of CCA (student initiated process)





Students can request for a change under the following conditions:

- on medical reasons or
- only once at the end of Secondary 1 or 2 during TERM 4 with good reasons and availability in CCA of choice.



Students in Uniformed groups are encouraged to stay in their CCAs through their four years



#### Timeline for Sec 1 CCA allocation:



#### Sec 1 CCA Trials

Date	CCA	Time
21 <sup>st</sup> Jan	Dragon Boat (Boys & Girls), Football (Boys), Netball (Girls), Basketball (Boys) and Robotics.	3:20pm-
23 <sup>rd</sup> Jan	Dragon Boat (Boys & Girls), Football (Boys), Netball (Girls), Basketball (Boys), Cross Country (Boys & Girls)	5pm

CCA	Venue
Dragon Boat	BB court half
Football	Field
Netball	Parade square
Basketball	ISH
Robotics	Robotics room at level 2
Dragon Boat	BB court half
Football	Field
Netball	Parade square
Basketball	ISH
Cross Country	Gym/ carpark behind gym

- Indicate interest <u>during</u> the CCA showcase at CCA booth
- Turn up for the CCA trials
- Choose which CCA trial to go for (ownership of choice)

## CCA: Try Everything! (Lion and Dragon Dance & Chinese Dance)





Das is the first Indian to be nominated in any performance-based category in the 28-year history of the Star Awards.

"Maybe I'm being too critical of myself" 'They are asking me to host this show in Mandarin. What if I make a fool of myself?' But my friend encouraged me and, eventually, I said yes."

#### Asian Cultural Symphony Orchestra (ACSO)

"We intend to showcase the diversity of music in Singapore, to broaden the library of music here and broaden the audience."."

...a new composition by Singaporean composer Syafiqah 'Adha Sallehin, written for the erhu and the Indian violin.

"The idea of playing with an orchestra does not exist in Indian music so I wanted to be part of a concert like this."



#### CCA: Try Everything! (Interest in dance/movement)

18<sup>th</sup> Feb to 31<sup>st</sup> March

Sec 1 student

Open to ALL students







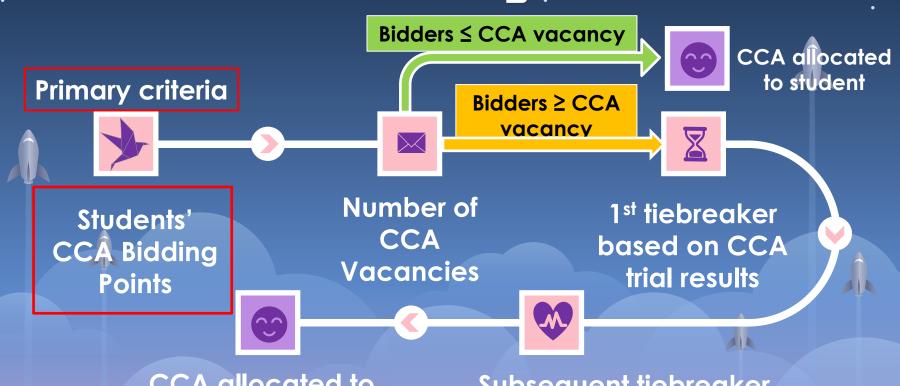
# Sec 1 CCA Bidding Exercise

## Sec 1 CCA Bidding Exercise

#### The CCA bidding systems aims to:

- Allow all students to take ownership of their own CCA choices
- Allow all students to put careful considerations and strategize before submitting their bids
- Increase the likelihood of students getting the CCAs that they prefer, provided all allocation guidelines have been met
- Provide a CCA allocation system that is fair, effective and transparent
- Every year, we have a high percentage of students getting their top 4 choices.

## Sec 1 CCA Bidding Exercise



CCA allocated to student

Subsequent tiebreaker
based on Primary School

CCA Records/Achievements



## Preview as user

#### Bidding Form

UESTION	1 -	RANKING	*
UESTION	1 -	RANKING	P

Please rank your preferred CCAs

1st choice:	•
2nd choice:	*
3rd choice:	~
4th choice:	•

100 points
to bid for
4 CCAs of
your
choice

QUESTION 2	- FREE	TEXT	×

How many points do you bid for your 1st choice?

0/3

QUESTION 3 - FREE TEXT 🜟

How many points do you bid for your 2nd choice?

Bid + 4th Bid = 100



1st Bid: Art

97 points



2<sup>nd</sup> Bid: Netball

1 point



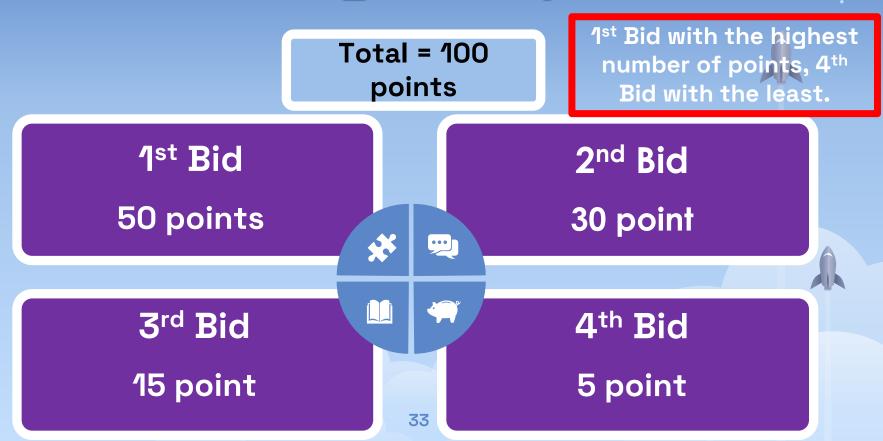
1 point





4<sup>th</sup> Bid: Scouts

1 point





Total = 103 points Bids are considered void – Student may not be allocated the prefer choice of CCA

1st Bid 100 points

2<sup>nd</sup> Bid

1 point

3<sup>rd</sup> Bid

1 point



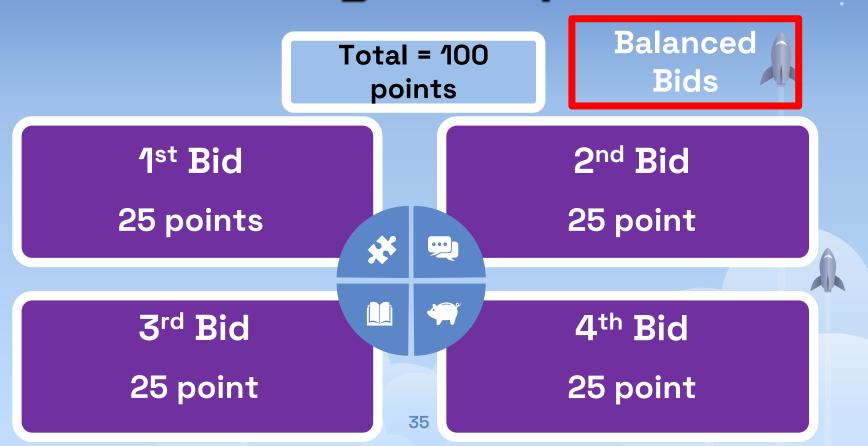


34

9

4th Bid

1 point



## - CCA Vacancies

CCA	2025
Basketball	12
Cross Country	12
Dragonboat (B)	12
Dragonboat (G)	12
Football	15
Netball	12
Art & Crafts	11
Concert Band	16
Chinese Dance	11
Malay Dance	5
Indian Dance	4
English Drama	7
Guzheng Ensemble	10
Dragon & Lion Dance 36	11

## \* CCA Vacancies:

CCA	2025
NPCC	18
Scouts	18
NCDCC	16
Environmental Science	6
Media Resource Library	6
Infocomm	17
Robotics	18





#### Important Points to Note

- Shortlisted students on the importance of CCA bidding
- Time stamp of CCA bids is not important



- Estimated number of CCA vacancies as been made known to the students
- There will be a 5th compulsory CCA choice of: Concert Band, NPCC, NCDCC or Scouts where the student may be allocated this CCA if he/she is not given either one of his/her 4 choices.



 Sec 1 students will attend the allocated CCA till end of Term 1 (trial period). A request for change will be considered on a case-by-case basis with valid reasons and CCA vacancy.

# Strategic Partnership Co-Curricular Activities



**Athletics** 

Water polo

Canoe

Ethnic Dance

Criteria: Member of a dance CCA

# Through SP-CCA Programme, students can expect to:











Intentionally designed programmes and experiences

Enjoy a wide portfolio of Athletics disciplines

Receive guidance from qualified Active SG coaches

Learn, progress and reach your full potential



# Participation in SP-CCA (except ethnic dance)





SP-CCA will be offered in lieu of schoolbased CCA to interested Sec 1 students.

Students can enjoy all the benefits of a MOE CCA including Leadership & Service **Opportunities** 



Students will be able to participate in competitions like the National School Games

### Training Details for SP-CCA Athletics, Canoe and Water Polo

SP-CCA Training Details				
Sport (Venue) / Training Day	Tue	Thu	Sat	
Athletics (Home of Athletics)*	1600 - 1800	1600 - 1800	0830 - 1030	
Athletics (Bukit Gombak Stadium)	1600 - 1800	1600 - 1800	0930 - 1130	
Canoeing (Sports Hub Water Sports Centre)	1600 - 1800	1600 - 1800	0730 - 0930	
Water Polo (MOE Evans Swimming Pool)	1600 - 1800	1600 - 1800	0830 - 1030	

<sup>\*</sup>Training will be at MOE Evans Stadium until HOA reopens

- Athletics/ Canoe: Able to commit 2 out of 3 training sessions per week
- Water polo: Able to commit 3 times per week and attained Swimsafer stage 3 certification or able to swim 50m continuously with front crawl or backstroke

#### Registration

- <u>Students</u> speak to Mr Ganesh by 14 January 2024.
- Parents More information and indication of interest can be found on the MOE's website or through this QR code:



### Participation in SP-CCA (Ethnic Dance)

- > Be enriched by more dance knowledge and skill, and an enhanced CCA experience
- Pursue his/her interest in all three ethnic dance and other genres
- Have meaningful interaction with others students from different schools
- Benefit from the teaching expertise of dance instructors from the professional dance industry



#### Interested students

- Students are to be existing members of dance CCAs in school.
- Please see Mr Ganesh by <u>14th</u>
   <u>January 2024</u> at the PE office



### Supporting the Holistic Development of my Child

What kind of person does my child want to be?

How can I reinforce my child's learning of values and life skills in his /her Co-Curricular Programmes?

Is my child able to cope?

How can I help to support him/her in the learning pursuits?

How does my child want to pursue this development?

What are the possible opportunities that can help support this development?

What is my child interested in?

What is my child googlat?



#### Yuan Ching Secondary CCA Showcase

Date: 11th January 2025

**Time:** 1030am to 1230pm

Venue: School (see zoning

for CCA showcase)





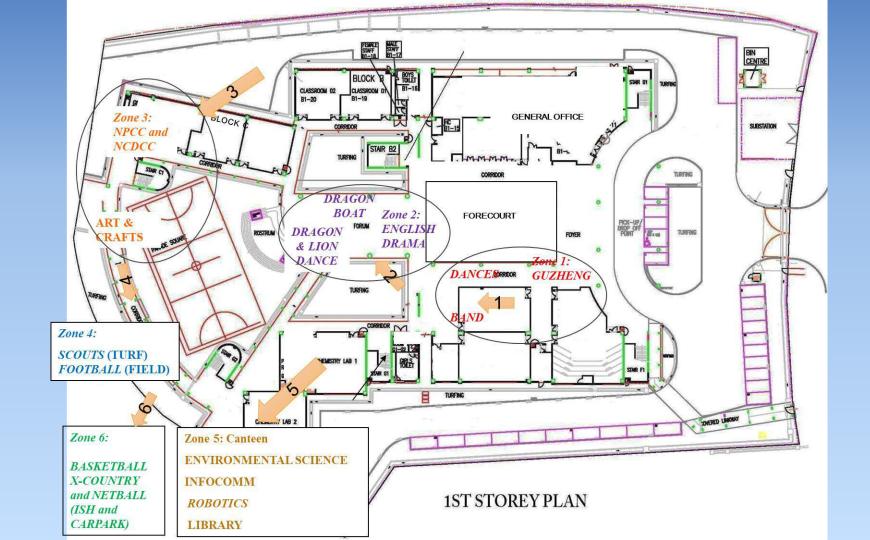




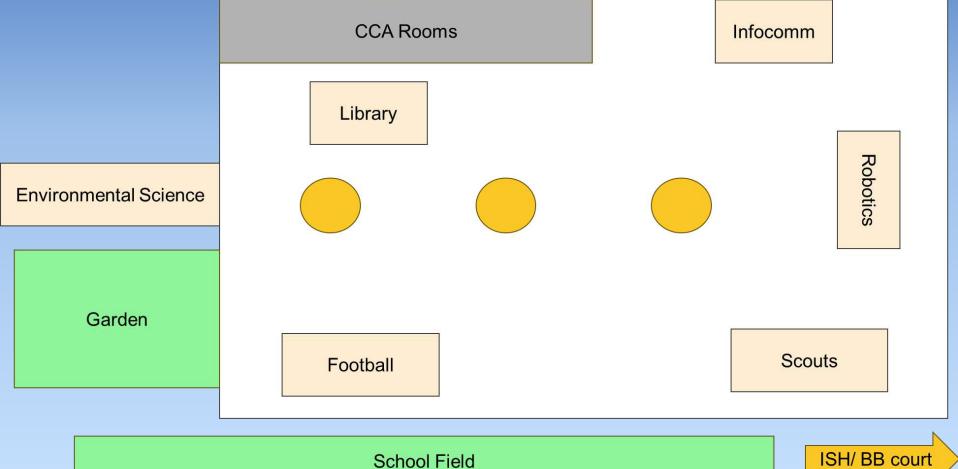


### CCA zones

Zone	Venues	CCAs	
Zone 1	Area outside Dance studio, Band room and outside AVT	All dances, Band and Guzheng	
Zone 2	Parade Square and Forum	Dragon Boat, Dragon and Lion Dance, English Drama	
Zone 3	Block C Level 1 (D'YC Resort) and walkway	NPCC, NCDCC and Art and Crafts	
Zone 4	Turf and School Field	Scouts, Football	
Zone 5	Canteen	Environmental Science, Infocomm, Robotics and Library	
Zone 6	Indoor Sports Hall	Netball	
	Basketball court	Basketball	
	Gym/ Road behind gym	Cross Country	



### Zone 5 (canteen)



### VPA performances at the forum

CCA	Allocated time for performance
Concert Band	1040 to 1050
Dragon and Lion Dance	1055 to 1105
Guzheng Ensemble	1110 to 1120

## Thank You!

Any questions?

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