Yuan Ching Secondary School

2026 Secondary 3 Subject Combination Briefing to Parents

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Outline

1. Considerations, Policies and Guidelines

2. Subject Combinations for 2026

3. Subject Allocation Process & Timeline

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Key considerations when choosing subjects

1. Interests and Strengths: Choose the combination that best suits the student, based on strengths, learning style, interests and readiness level.

2. Aspiration: Each subject combination offers a wide range of options, allowing students to develop their strengths and access various pathways. It is important for students to have awareness of their aspirations and choose subjects that are aligned.

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Policies and Guidelines

1. Allocation of subjects is based on merit, resources available and teachers' recommendations.

2. To ensure efficient and justifiable resource allocation, elective subjects require a minimum class size of 15 students.

3. School will make the final decisions on the subject combination allocation.

2026 Secondary 3
G1 Subject Combinations

Students offering mostly G1 subjects

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Students offering mostly G1 subjects

Subjects 1-4 and 6 can be offered at G1 or G2 (MDL)

1. English Language
2. Mother Tongue Language
3. Mathematics
4. Science
5. G1 Computing
6. Humanities (non-examinable at G1)

Students offering mostly G1 subjects

Students may offer subjects at MDL level (at G2 level) based on the criteria listed.
All G2 subjects are examinable.

B. More Demanding Level (MDL) Subjects:

Subjects at **G2** level will be offered to students who meet the following criteria at Secondary 2.

	Subject(s)	Criteria
Existing MDL students	• English Language • Mother Tongue Language • Mathematics • Science (Physics/Chemistry) • Humanities (Social Studies/Geography **OR** Social Studies/History)	Pass the MDL subject
Non-MDL students	• English Language • Mother Tongue Language • Mathematics • Science (Physics/Chemistry)	1. Achieve at least 85% in the specific subject overall result at G1 level; 2. Deemed able to cope with the subject at a higher level.
Non-MDL students	• Humanities (Social Studies /Geography **OR** Social Studies/History)	1. Achieve at least 85% in overall G1 English Language (or at least 50% overall in G2 English Language); 2. A Pass with Distinction grade for both G1 Humanities (Social Studies component) Performance Tasks in Semesters 1 and 2; 3. Deemed able to cope with the subject at a higher level.

2026 Secondary 3 G2 Subject Combinations

Students offering mostly G2 subjects

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Subject Combinations for students offering mostly G2 subjects

Subjects 1-5 may be offered at G2 or G3 level (MDL)

1. English Language
2. Mother Tongue Language
3. Mathematics
4. Science (Physics/Chemistry)
5. Humanities (Social Studies/Geography **OR** Social Studies/History)
6. G2 Principles of Accounts **OR** G3 Design & Technology **OR** G3 Nutrition and Food Science

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Students offering mostly G2 subjects

Students may offer subjects at MDL level (at G3 level) based on the criteria listed.

	Subject(s)	Criteria
Existing MDL students	• English Language • Mother Tongue Language • Mathematics • Science (Physics/Chemistry) • Humanities (Social Studies/Geography **OR** Social Studies /History)	<u>Pass</u> the MDL subject
Non-MDL students	• English Language • Mother Tongue Language • Mathematics • Science (Physics/Chemistry) • Humanities (Social Studies/Geography **OR** Social Studies /History)	1. Achieve at least <u>75%</u> in the specific subject overall result at G2 <u>level;</u> 2. Deemed <u>able to cope</u> with the subject at a higher level.

Students offering mostly G2 subjects

Point to note:

For Design & Technology / Nutrition and Food Science, they will only be offered at G3 level.

Subject	Pre-requisites (based on Secondary 2 results)	Skills/Foundation Preferred
Design & Technology / Nutrition and Food Science /	Placement to G3: At least 70% in D&T/FCE overall results	Demonstrates curiosity and self-motivation to explore subjects deeply, along with perseverance in completing and refining performance tasks. Able to research and explore problems independently, generating and developing ideas with creativity and consideration. Demonstrates strong decision-making and reflective thinking to resolve and complete their assigned work.
Principles of Accounts	At least 50% in English and Mathematics overall results	Able to apply good use of English and Mathematical skills with neat presentation of numerical data.

2026 Secondary 3 G3 Subject Combinations

Students offering mostly G3 subjects

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Students offering mostly G3 subjects

All subjects are offered at G3 level

Course Offering 1 (7 subjects)	Course Offering 2 (7 subjects)	Course Offering 3 (6 subjects)
1. English Language		
2. Mother Tongue Languages		
3. Mathematics		
4. Humanities (Social Studies/Geography **OR** Social Studies/History)		
5. Additional Mathematics	5. Additional Mathematics	5. Science (Physics/Chemistry) **OR** Science (Chemistry/Biology)
6. Chemistry	6. Physics **OR** Biology **OR** Computing **OR** English Literature	6. Principles of Accounts **OR** Computing **OR** English Literature **OR** Design & Technology **OR** Nutrition and Food Science **OR** Additional Mathematics
7. Physics **OR** Biology	7. Science (Physics/Chemistry) **OR** Science (Chemistry/Biology)	

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Students offering mostly G3 subjects

Choice of Subject / Subject Combination	Pre-requisites (based on Secondary 2 results)	Skills/Foundation Preferred
Design & Technology / Nutrition and Food Science	At least 70% in D&T/FCE overall results	Demonstrates curiosity and self-motivation to explore subjects deeply, along with perseverance in completing and refining performance tasks. Able to research and explore problems independently, generating and developing ideas with creativity and consideration. Demonstrates strong decision-making and reflective thinking to resolve and complete their assigned work.
English Literature	At least 60% in English overall results	Able to apply good use of English to analyse and appreciate literary texts from the genres of prose, poetry and drama.
Principles of Accounts	At least 50% in English and Mathematics overall results	Able to apply good use of English and Mathematics with neat presentation of numerical data.
Double Pure Sciences 1. Chemistry + Physics **OR** 2. Chemistry + Biology	At least 70% in Science overall results and at least 70% in Mathematics overall results	Able to think critically, locate and assess reliable information to carry out scientific investigations, coupled with the use of logical thinking and Mathematics skills.
1 Pure Science with 1 Science 1. Pure Physics and Science (Chemistry / Biology) **OR** 2. Pure Biology and Science (Physics/Chemistry)	At least 70% in Science overall results and at least 70% in Mathematics overall results	Able to think critically, locate and assess reliable information to carry out scientific investigations, coupled with the use of logical thinking and Mathematics skills.

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Students offering mostly G3 subjects

Point to note:

- Students attend G3 Computing Lessons at Clementi Town Secondary School once a week.

Choice of Subject / Subject Combination	Pre-requisites (based on Secondary 2 results)	Skills/Foundation Preferred
Additional Mathematics	At least 60% in Mathematics overall results	Able to display strong proficiency in algebraic manipulation with important mathematical processes such as reasoning, communication and application (including the use of models).
Computing (Centre-based)	1. At least 65% for Secondary 1 G3 overall Mathematics result 2. At least 60% for Secondary 2 G3 overall Mathematics result 3. Recommended by school. 4. Provide a personal statement of not more than 200 words to share about their interest to offer G3 Computing.	Able to think critically to identify possible solutions and analyse them to problem solve, coupled with the use of logical thinking and Mathematics skills. Displayed passion, interest or background in Computing (observed through CCA, ALP Tier 1 or 2)

Subject Allocation Timeline

Period	Activity
Late May	Students' subject interest survey
September	Subject Combination Details and dates of Subject Combination Exercise to be released to students and parents
October	Students submit options
End Oct/Early Nov	Release of subject allocation results

Supporting Our Children's ECG Journey

Be supporters and facilitators of our children's education and career journey by:

- recognising that **our children are unique** and providing opportunities at home for them to **discover their strengths and interests**, and what they enjoy doing;

- **being aware of the various education pathways available** and how they cater to the strengths and interests of our children;

- guiding our children to **set targets in working towards their goals** and helping them **develop resilience** by encouraging them to see mistakes and failures as opportunities for growth.
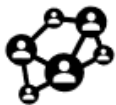
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Supporting Our Children's ECG Journey

How can you better engage and support your children?

Guide your children to be open-minded, explore possibilities and understand that **there are pathways to purposeful work for everyone**.

Help them to **appreciate** and be **respectful towards all jobs**.

Help them **not to limit** themselves to certain education and career options **by gender or prestige stereotypes**.

Create opportunities for them to interact with peers from diverse backgrounds. Through these opportunities, students can embrace lifelong learning by continually developing their interests, skills and **create their own success stories**.

ECG

Thank you for joining us

Slides will be uploaded onto the school website